

# Treating Explosive Kids: The Collaborative Problem Solving Approach

## Specialized TIER II Advanced Training

### Presenter

Dr. Stuart Ablon, Ph.D.  
Director of Think:Kids in the  
Department of Psychiatry at  
Massachusetts General  
Hospital

### Conference Dates

Wednesday, February 8 through  
Friday, February 10, 2012  
Wednesday 8:30 am to 4:30 pm  
Thursday 8:30 am to 4:30 pm  
Friday 8:30 am to 11:30 am

### Location

The Hilton Garden Inn  
3528 Gateway Street  
Springfield, Oregon

### Registration Amount

\$450 per attendee

### Sponsored By

SOASTC  
Think:Kids  
OHSU

### Registration Information

Mary Lynne DeRocher  
SOASTC  
715 SW Ramsey Avenue  
Grants Pass, OR 97527  
Phone 541-956-4943 x 1116  
Fax 541-295-3085  
mlderocher@soastc.org



## Conference Registration Details

**Registration for this conference is limited to 60 participants. Due to the advanced training level, attendees will be individually selected.**

The following information must be provided with your request for registration:

- *Attendance is limited to those individuals who have already completed a two-day Tier 1 training.*
- *Applicants must indicate on their registration form how and in what setting they plan to use these advanced training skills.*
- *Applicants must include a brief description of how this training will assist them in working with other providers and systems of care in their community.*

**Individuals completing TIER II training may apply for acceptance to the Think:Kids certification curriculum.**

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## Specialized TIER II Advanced Training

**About the Presenter** J. Stuart Ablon, Ph.D., is Director of Think:Kids in the Department of Psychiatry at the Massachusetts General Hospital (MGH) where he specializes in the treatment of explosive, inflexible, easily frustrated children and adolescents and their families. He is also Director of the Psychotherapy Research Program at MGH and Associate Clinical Professor of Psychology in the Department of Psychiatry at Harvard Medical School. He has authored numerous books, articles, chapters and scientific papers on behavioral assessment and psychosocial interventions for children with disruptive behavior disorders.

**Description/Objectives** This two and half day workshop will teach advanced skills in the use of the model described in the book “Treating Explosive Kids: The Collaborative Problem Solving Approach”. As a result of participating in this continuing education activity, attendees will be able to:

1. Conduct detailed and specific assessments of triggers and lagging thinking skills
2. Proficiently engage In both problem-focused and skills-focused proactive Plan B conversations
3. Assist others in learning the model

**Continuing Education Statement** NASW credits have been applied for and are pending. For NBCC credits, SOASTC adheres to continuing education guidelines. 15 credits will be awarded for attendance at this three day conference.

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### TO APPLY, PLEASE ANSWER BELOW QUESTIONS

- ◆ Identify which TIER I (two-day training, date & location) you’ve attended:
  
- ◆ Identify in what clinical or child setting you plan to use advanced training skills acquired as a result of attending this training:
  
- ◆ Identify how this training will help you work with other providers and the system of care in your community:

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Name

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Organization

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Full Mailing Address

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Email Address

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Credit Card Number

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Expiration Date

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Amount

Check  Visa

MasterCard  Purchase Order

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Signature

Send Completed Registration Applications to Mary Lynne DeRocher, see other page for details

Attendees will be notified of acceptance