

## CPS-AIM-E (V.2.2)

**Educator's Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**School:** \_\_\_\_\_ **Role in School:** \_\_\_\_\_

**Have you received CPS training?**                      **YES**   **NO**  
**If YES, have you received:**  
**... Introductory CPS Training?**                      **YES**   **NO**  
**... Tier One CPS Training?**                              **YES**   **NO**

We would like to better understand your work with students who exhibit challenging behaviors. Please honestly reflect on the degree to which each of the following statements **CURRENTLY** applies to you.

Focus on how you have been feeling **IN THE PAST WEEK**.

Strongly Disagree 1	Disagree 2	Disagree a Little 3	Neutral/ Not Sure 4	Agree a Little 5	Agree 6	Strongly Agree 7	Not Applicable NA*
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**\*Please answer NA if an item does not apply to you, based on your role or training.**

1	Most of my challenging students could behave better if they just worked harder at it.	1	2	3	4	5	6	7	NA
2	I enjoy the time I spend with my students.	1	2	3	4	5	6	7	NA
3	I feel burned out from my job.	1	2	3	4	5	6	7	NA
4	I believe I am having a positive influence on the lives of my most challenging students.	1	2	3	4	5	6	7	NA
5	The reason many students choose to act out is to avoid doing things they don't like to do.	1	2	3	4	5	6	7	NA
6	My work with challenging students often leaves me feeling drained.	1	2	3	4	5	6	7	NA
7	I can usually identify which lagging skills contribute to a student's challenging behaviors.	1	2	3	4	5	6	7	NA
8	To decrease disruptive behavior, I have dropped several expectations for my most difficult students.	1	2	3	4	5	6	7	NA
9	I doubt whether I am able to make a difference in the lives of my most challenging students.	1	2	3	4	5	6	7	NA
10	My work with challenging students often feels rewarding.	1	2	3	4	5	6	7	NA
11	I am often not sure which specific skill struggles are making it difficult for my students to meet adult expectations.	1	2	3	4	5	6	7	NA
12	I am confident in my ability to work with behaviorally challenging students.	1	2	3	4	5	6	7	NA

Strongly Disagree 1	Disagree 2	Disagree a Little 3	Neutral/ Not Sure 4	Agree a Little 5	Agree 6	Strongly Agree 7	Not Applicable NA				
13	I dread going to work.			1	2	3	4	5	6	7	NA
14	My challenging students believe that I am on their side.			1	2	3	4	5	6	7	NA
15	Many students choose to misbehave because negative attention is better than no attention at all.			1	2	3	4	5	6	7	NA
16	My most challenging students are likely to remember me as a caring and compassionate teacher.			1	2	3	4	5	6	7	NA
17	Students believe that I am strict.			1	2	3	4	5	6	7	NA
18	When students are refusing to do something, I typically try to get them to do it by reminding them of the consequences of their actions.			1	2	3	4	5	6	7	NA
19	My students' behavior problems are often caused by overly permissive parents.			1	2	3	4	5	6	7	NA
20	My students are doing the best they can with the skills they have.			1	2	3	4	5	6	7	NA
21	I believe that my students respect me as a teacher.			1	2	3	4	5	6	7	NA
22	It feels like I am in a power struggle with some of my most challenging students.			1	2	3	4	5	6	7	NA
23	My students and I are usually able to work things out in a way that feels okay to both of us.			1	2	3	4	5	6	7	NA
24	I leave work feeling happy and energized.			1	2	3	4	5	6	7	NA
25	I do not feel I am having much impact on changing my students' behaviors.			1	2	3	4	5	6	7	NA
26	I am confident in my ability to use proactive problem-solving with my students.			1	2	3	4	5	6	7	NA
27	My students' parents are doing the best they can.			1	2	3	4	5	6	7	NA
28	I often find myself trying to solve problems "in the moment" rather than ahead of time.			1	2	3	4	5	6	7	NA
29	I love my job.			1	2	3	4	5	6	7	NA
30	I regularly have conversations with my students where we successfully solve problems that have been occurring.			1	2	3	4	5	6	7	NA
31	Many students engage in negative behaviors because they have learned that those behaviors get them what they want.			1	2	3	4	5	6	7	NA
32	I usually follow up on problem-solving conversations with my students, to see if a solution is working for them.			1	2	3	4	5	6	7	NA

Thank you!